This post requires the following skills and experience to fulfil the job description.

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|  |  | **Qualifications (Desirable)** |
| \* | 1 | Equivalent to GCSE in English and Maths or NVQ level 2/Diploma level 3 |
|  | 2 | Qualification (or equivalent) in a health and social care related field |
|  |  | **Essential Skills** |
| \* | 3 | Ability to motivate, enable and empower individuals. |
| \* | 4 | Ability to work in partnership and liaise with a range of key stakeholders. |
| \* | 5 | Ability to work under own initiative and have excellent organisational and time management skills |
| \* | 6 | Ability to appreciate and safely manage an individual’s needs and risk issues. |
| \* | 7 | Excellent communication and interpersonal skills, both oral and written. |
| \* | 8 | Proficient IT skills. |
| \* | 9 | A commitment to involving clients in all aspects of service delivery. |
| \* | 10. | Ability to self-manage whilst Lone Working. |
|  |  | **Experience (Desirable)** |
| \* | 11 | Experience of working in Health and social care setting within the mental health services |
|  | 12 | Having lived experience within your area of expertise (e.g. mental health; personality disorder; homelessness). |
|  | 13 | Experience of supporting individuals to complete person-centered recovery plans, based on their own goals and aspirations |
|  | 14 | Demonstrable understanding of the needs of the clients/individuals/communities relevant to service/project |
|  | 15 | Experience in lone working |
| \* | 16 | Demonstrable understanding of the needs of people using the service. |
|  |  | **Personal Attributes (Essential)** |
| \* | 17 | To be flexible and adaptable to change where necessary. |
| \* | 18 | Committed to promoting social inclusion and equality of opportunity for staff, volunteers, and clients and promoting diversity. |
| \* | 19 | Willingness and ability to travel throughout a local area as required. |
| \* | 20 | Ability to manage and prioritise workload. |
| \* | 21 | Demonstrable self-awareness and professionalism. |